

# Reading League Information 2014-15



## Goal:

Provide community-based literacy support for children in K-3<sup>rd</sup> grade, targeting children with below grade-level reading skills and collaborating closely with SVVSD.

## 2014-15 Schedule :

July-August 2014: recruit new mentors

September 2014: training for new Reading League Mentors

September 2014: match new mentors with schools, have team building opportunities with mentor teams

Oct. 2014—May 2015: mentors meet weekly with their student(s)

Sept. 2014, Jan. & May 2015: Engagement breakfasts/ice cream socials

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**The Reading League is an outgrowth of the Grade-Level Reading Plan, mobilizing the Longmont community to ensure that all our young children will read on grade-level by the end of 3<sup>rd</sup> grade.**

**The Reading League is based on Reading Seed in Tucson, AZ:**

- Community adults are recruited, background checked and trained as reading mentors; they receive ongoing support and training
- Mentors work in teams within a specific elementary school, in collaboration with literacy coordinators and school staff
- Mentors commit to reading with one to three designated children (with documented below-grade level reading skills) at least once a week for at least 30 minutes
- Mentors have access to free new and gently used books that are leveled; they may select books according to interest and level to give to the children they mentor; these books will be housed at a City facility for ease of access

**Some Longmont-specific pieces we have added to the Tucson model:**

- The program will be bilingual and multicultural; efforts made to recruit mentors who are bilingual and/or represent the cultural diversity of Longmont
- All mentoring will happen before or after school
- The target students will be in K-3<sup>rd</sup> grade
- Mentors (in collaboration with literacy coordinators, community schools and/or parent liaisons) will hold engagement breakfasts or ice cream socials 2- 3 times during the year to engage parents and/or teachers

**Measuring success:**

- Students will be identified as eligible for the program via their first literacy assessment of the school year
- Mentors will meet with the students at least 12 times during the year
- Progress is demonstrated by standard school administered literacy assessments—PALS, SRI, DRA—using student numbers, not names

**2014-15 Goals:**

- Recruit and train 10 new mentors
- Work in 4-6 elementary schools
- Work with 40-80 students
- 60% of students make adequate growth in reading skills (half year's growth)
- 20% of students make one full year's growth in the half year pilot
- Receive adequate funding for 2013-14, to maintain or expand program

